## Part II: Iwo - Variable Statistics - Correlation

Statistical studies often involve more than one variable. We are interested in knowing if there is a relationship between the two .

Example: A person's age and the time spent using a mobile phone.

When the data is quantitative (numbers), the variables can be written as an ordered pair $(x, y)$ and graphed on a Cartesian plane (called a scatterplot).
Correlation is the study and description of the relationship (if any) that exists between the variables.

## A) Qualitative Interpretation of Correlation

Data can be organised and displayed in a scatterplot (Cartesian plane) or a contingency table.
By looking, we can describe the correlation - the direction, and the intensity (or strength) of the relation between the variables.

Direction: If both variables move in the same direction 7 (increase together or decrease together), then the direction is positive.
$\searrow$ If both variables move in opposite directions, then the direction is negative.

Intensity: Strength may be categorised as... Zero, weak, moderate, strong or perfect.

Since we are doing linear correlation, the relationship is stronger the more the graph resembles a straight line.

B) Quantitative Interpretation of Correlation

The correlation will be represented by a number, called the correlation coefficient.

This coefficient will range from -1 to +1 .
Its symbol is $r$.

| $r$ | Meaning |
| :---: | :---: |
| Near 0 | Zero correlation |
| Near $\pm 0.5$ | Weak correlation |
| Near $\pm 0.75$ | Moderate correlation |
| Near $\pm 0.87$ | Strong correlation |
| Near $\pm 1$ | Perfect correlation |

## Interpreting a Correlation

A strong correlation indicates that there is a statistical relationship between two variables.

It does not, however, explain the reason for the relationship or its nature.

There are other things to consider...

| Interpretation |  |
| :--- | :--- |
| - The link between two variables can be one <br> of cause and effect: that is when with one <br> of the variables has a direct effect on the <br> other. In such cases, the correlation is <br> perfect and the relation between the two <br> variables is defined by a rule. | The correlation between altitude and <br> temperature is perfect since the temperature <br> varies in direct relation to altitude. |
| - The correlation between two variables can <br> be significant without the two variables <br> being directly linked to each other. They <br> can both depend on a third variable <br> which, as it varies, generates variations for <br> the first two variables. | In the summer, it may seem that there is a <br> strong correlation between the number of ice <br> cream cones sold and the number of air <br> conditioning units sold in a given city while in <br> fact these two variables depend on another <br> variable, is, the temperature. |
| - Considering a correlation as being linear |  |
| while another model would be more |  |
| appropriate. | The population growth of a major city can be <br> studied according to a linear correlation. <br> However, using an exponential model would be <br> more appropriate. |
| - It sometimes may happen that there is a |  |
| correlation between two variables only |  |
| over a given interval. | Over the interval [5, 10] years, the correlation <br> between a person's age and his or her height is <br> linear. However, before and after this interval, <br> the linear model is not the best fit. |
| - A two-variable distribution may include | The degree of precision of the instrument used <br> during data collection is poor. |
| outlier data, notably due to manipulation |  |
| or measurement errors. |  |

